# CONCORDIA COLLEGE R R

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YEAR BOOK 1942

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# $** \mathcal{A}URORA **$

Year Book of Activities 1941-42



ADMINISTRATION BUILDING, DORMITORY AND SERVICE BUILDING



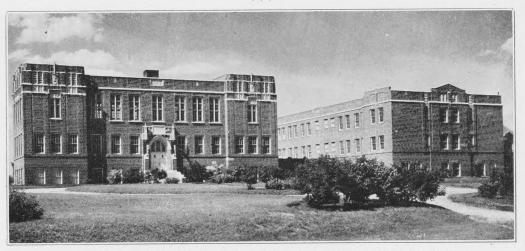
CONCORDIA COLLEGE

EDMONTON, CANADA

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CONCORDIA COLLEGE

EDMONTON, CANADA

## Dedication

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This Book is respectfully dedicated to former Concordians who are now serving in the Army, Navy, and Air Force.

## HONOR ROLL

OF

## FORMER CONCORDIANS ON ACTIVE SERVICE

ARLT, E. Granum, Alberta

BARON, H. Edmonton, Alberta

BIECH, A. Bruderheim, Alberta

BLATCHFORD, H. Edmonton, Alberta

BOOTH, E. Edmonton, Alberta

BORGENS, W. Vegreville, Alberta

BRACKMANN, R. Calgary, Alberta

CYPRIC, W. Inglis, Manitoba

EWALD, H. Edmonton, Alberta

FISHER, C. Cadillac, Saskatchewan

GABERT, B.
Bruderheim, Alberta

GNAM, H. Calgary, Alberta

HACK, O. Oliver, B. C.

HEDRICH, J. Trochu, Alberta

HOLLINGER, J. Golden Spike, Alberta

JOHNSTONE, L. Edmonton, Alberta

KELLN, P. Duval, Saskatchewan

LANGE, O. Claresholm, Alberta LUNDE, N. Luseland, Saskatchewan

MISKEY, S. Stony Plain, Alberta

MOHR, W. Spruce Grove, Alberta

NOACK, C. Bruderheim, Alberta

POPP, R. Langenburg, Saskatchewan

RENTZ, E. Winnipeg, Manitoba

SCHICK, W. Spring Valley, Saskatchewan

SCHULTZ, J. Stony Plain, Alberta

STADELMEYER, A. Winnipeg, Manitoba

STEINKE, G. Sexsmith, Alberta

TREIT, G. Graminia, Alberta

UNTERSCHULTZ, A. Calgary, Alberta

WAGNER, A.

MacNutt, Saskatchewan

WENDEL, E. Vernon, B. C.

ZANDER, D. Handel, Saskatchewan

ZIMMER, C. Edmonton, Alberta

ZORN, I. MacNutt, Saskatchewan



## A Message from the Principal

This Year Book has been dedicated to you who were former students of Concordia College and are now serving in the military forces of our country. To you Concordia sends its warmest greetings with the assurance of abiding interest in your weal and woe.

Your sojourn at our school still lingers in our memory. Through it a bond of friendship was established which remains unbroken to this day.

And now you have responded to the call to arms. We honor you as the defenders of our country with all its priceless treasures of God-given liberties, among which we value the freedom of religious worship as the most precious jewel. Stern tasks and perilous days confront you. Exacting demands are being made upon your consecration to duty, your courage to face the foe, your readiness to exchange the comforts of civilian life for the privations and rigors of war.

It is our hope that in these trials your thoughts may revert to the days spent at Concordia and recall its motto: "The fear of the Lord is the beginning of wisdom". The fear of the Lord is the beginning also of that wisdom which a Christian soldier needs. It will compel you to say with Paul: "I can do all things through Christ which strengtheneth me". And in all the temptations which may beset you, even amid the roar of cannon and in the confusion of battle it will lead you to find courage and strength in the divine assurance: "The eternal God is thy refuge, and underneath are the everlasting arms".

May these truths, taught as the foremost wisdom at your alma mater, uphold you in the hour of danger, inspire you with unswerving loyalty to your Redeemer, and keep you in the paths of unfaltering devotion to duty in the service of our King and country.

God bless and keep you! Our thoughts and prayers are with you! We wish you well!

A. H. SCHWERMANN, Principal



## Professor M. W. RIEDEL

(Health, Social Studies, Religion, Latin, Greek)

Professor Riedel was born July 22, 1888, at Professor Riedel was born July 22, 1888, at Granton, Wisconsin. He received his early training at Bethlehem school in Milwaukee. From the years 1902 to 1907 he attended our college in the same city, and from 1907 to 1910 he studied theology at Concordia Seminary in St. Louis, Mo. Since his graduation in 1910 he has served many far flung mission fields in both Canada and the United States. He was called as instructor at Edmonton's Concordia in 1926, where he has served faithfully to the present fully to the present.

During his stay at Concordia, Professor Riedel has promoted sports and has taken a great deal of interest in beautifying the grounds.

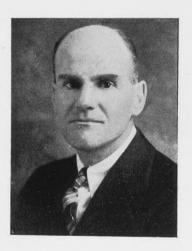
## Professor J. H. HERREILERS, B.A.

(Bookkeeping, Mathematics and Science)

(Bookkeeping, Mathematics and Science)
Professor J. H. Herreilers was born at
Hooper, Nebraska, on February 26, 1897. From
1912 to 1918 he attended St. Paul's College at
Concordia, Missouri. In the fall of 1918 he
enrolled at Concordia Seminary at St. Louis,
Mo., but remained there for only one term.
From 1919 to 1920 he supplied as Christian
Day school teacher at Douglas, Oklahoma, and
the following two years in Barnes, Kansas.

Professor Herreilers came to Canada in 1922 and began his activity here as instructor at the Edmonton Concordia.

Professor Herreilers takes an interest in sports. In former years he coached the hockey team and often took part in practice games. Occasionally he comes out to join in a baseball

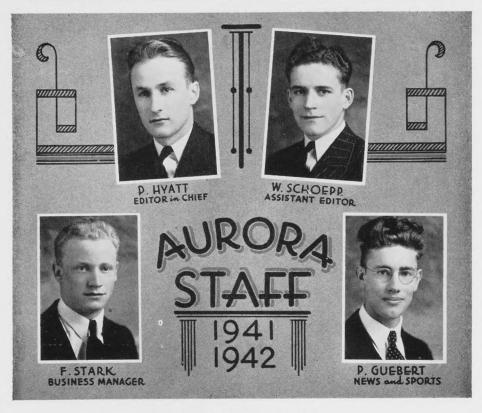




## Professor A. GUEBERT

(Latin, German, Social Studies, Humanities, Typing)

Professor Guebert was born March 27, 1896 t Red Bud, Illinois. He studied at Concordia College, Milwaukee for six years, entering the College, Milwaukee for six years, entering the Seminary at St. Louis in the fall of 1916. After having studied theology for one year, he supplied successively at Fort City and Realitas, Texas and Minneapolis, Minnesota. Then he returned to the Seminary, from which he graduated in 1921. Since his graduation Professor Guebert preached and taught school in Spencer, South Dakota, until the year 1928 when he received a call to become instructor at Concordia College in Edmonton. Professor Guebert is well liked as a teacher and also as a social leader. We know that he is also an excellent handball player, and a far-reaching first cellent handball player, and a far-reaching first baseman in baseball.



## EDITORIAL

With this publication a long-harbored aspiration of many Concordians now becomes a vivid reality. Our first Year Book has finally made its appearance. It has been a most unique privilege to be on its editorial staff, and the experience gained has been invaluable. We hope that future editors may avoid the mistakes we have made and profit by whatever merits this book may possess.

Without the full co-operation of the student-body and the encouraging interest of the faculty, this undertaking would have

been impossible. We extend our appreciation to all.

The purpose of this book is to present a comprehensive insight into curricular and extra-curricular phases of our College. To students and ex-students it will serve as a help in reviving those elusive memories which are often made vague by a fast-moving world. To others it will reveal an excellent up-to-date institution, ready to serve those who have the desire for a sound Christian education.

May this 1942 Year Book be the pioneer of a long and unin-

terrupted line of descendants.

# A Word of Farewell to the Graduating Class

Farewell! Ever and anon the time to speak this word recurs. In a few weeks you, too, will be hearing it from the lips of friends and acquaintances. Regretfully we view that hour and yet we would not change the course of events if we could.

What shall I say to you at this time? As I mull over the matter, the fact impresses itself upon my mind that we are sending you forth in a time when the future looks anything but bright. The world is in a turmoil, and I refer not only to the conflicts of arms, but above all to the conflicts of the soul. Again and again we are told that we are living in a time of great transition and that profound changes in our whole way of life are to be expected. Certain it is that the old foundations are shaken and that many are groping about blindly. Some even predict that our whole civilization will be destroyed.

In such a time it is doubly necessary that you know where you stand, that you have a sure foundation. Has your stay at Concordia been helpful in this respect? You have learned languages and sociology, science and mathematics. You have taken courses in religion and are well versed in the fundamentals of the Christian faith. I trust, however, that this has brought you more than an increase in knowledge. It is my sincere hope that the years you have spent at our institution have helped you to develop a sound view of life, a real Christian "Weltanschauung". After all this is attained you will have the proper standard of values, you will sense what the real purpose of Christian living is. On the other hand if your idea of a place in life is narrow and selfish, your goals will be set accordingly and your life will be of the same pattern.

Right now we are hearing a great deal about planning for the post-war period. Hardly a magazine arrives but brings an article on new proposals for a just and durable peace. Yet we know that all these plans will fail if the heart is not right. A spring cannot rise higher than its source, and a nation cannot rise higher than the moral level of its citizens. As Christian young men, having the correct philosophy of life, you can be a mighty power for good in the world. You can inculcate your view into the hearts of others and make the impact of your life tell.

Have you thought seriously about the question just how it came about that out of a comparatively large class you four have reached the goal? Why you and not some of the others? Is not this a clear indication that our heavenly Father has some special purpose in mind with regard to your life? Even if you do not attain the holy ministry you can be His witnesses wherever you are. As such you can be instrumental not only in making this world a better place to live in but above all in helping others to know the Christ and thus prepare for that greater world beyond.

My parting word to you is, therefore, this: May the love of Christ constrain you at all times so that your life may be a service unto Him. Let your motto be that of the following lines:

Take my life, and let it be Consecrated, Lord, to Thee. Take my moments and my days, Let them flow in ceaseless praise.

A. GUEBERT.

## GRADUATING



## WALTER SCHOEPP, "Peeps"

Walter Schoepp, "Peeps" hails from Wembley, Alberta. He began his studies at Concordia in the fall of 1936 in grade nine. When we first knew Schoepp he was a small, shy lad of fourteen, but he has grown into a powerful young man. He is president of the student body this term and has served well in this office. Whatever he has set out to do has been done with the good of the students and the welfare of the College at heart.

Last winter he held down the right defence position on Concordia's hockey team. Previously he played goal for three years. He is also a first class handball player. This year as well as last he entered the city handball tournament. Only after

quite a number of successful games was he defeated. He also takes a great interest in baseball, in which game he holds position as catcher. Schoepp is a member of Concordia's band and also of the orchestra.

He is anxious to get to the Seminary at St. Louis. His motto is "Nothing is too difficult if you have the will and ambition to do it."

## JOHN HILDEBRANDT

John Hildebrandt, better known among the students as "Tiny", comes from Rumsey, a small town in southern Alberta. During his six years at Concordia Tiny has become a favorite among the students. He is a very good sport and has never been known to lose his temper. In the class room he displays mettle which all of us envy. He is chiefly known for his penetrating insight into vexing problems and for his slow but sure movements in the building and on the campus.

There is hardly an organization or activity on the campus in which he hasn't a part. For the past three years he has held down a position on left defence for the hockey team, and in spring he takes over on the mound for Concordia's baseball team.



In the band he played the trombone and in the orchestra the violin. As secretary of the student body he did faithful work.

## CLASS 1942

## PAUL HYATT, "Puss"

Paul Hyatt, son of Rev. F. W. Hyatt who is now minister at Southey, Sask., came to Concordia in September 1936. He has like the rest of the class, weathered all the storms of exams and has also enjoyed the sunny times at college. Because his smile and polite manners have become part of his character, he creates a good impression wherever he goes. In the class room he pays close attention to the instructor and is always ready to take part in the discussion.

Hyatt is a great advocate of sports of all kinds. On Concordia's hockey team he has been top goal-getter. In handball he's hard to beat. This spring he tried his skill in the



city handball tournament. He won several games but was eliminated in the semi-finals. On the baseball team he held down the position as shortstop. He also takes interest in bowling, table tennis, and golf.



## WALTER L. SINGER

Walter L. Singer lives in Edmonton, Alberta. He began his studies here five years ago. From his first year at College to the present time he has shown great abilities in the class room. We believe we can say that none of his class can boast of higher marks than Walter. In 1941 he received the A.A.L. award for highest standing in the College department.

However, it is in music that Walter's unique abilities come to the fore. His training in piano began at an early age. Even before he could read he was able to pick out tunes on the piano. In August 1941 Walter Singer passed the music exams with

honors. Being successful in these exams, the degree of A.T.C.M. was conferred upon him.

He is a firm believer in the saying, "Genius is ninety-nine per cent perspiration and one per cent inspiraton."

## The President of our Student Body Speaks

We are swiftly gliding to the close of another school year, a fitting time to pause for a moment and let our minds wonder over the highlights of the year. Without a doubt the most outstanding feature of the year was the fact that co-education made its reappearance at Concordia. Five co-eds enrolled last fall and from all indications Concordia appeals to them. They are determined to increase their number next year.

The scope of our course of studies was again enlarged last fall. Two commercial subjects, bookkeeping and typing were added. Six new Royal typewriters were purchased for which the typing class made their own tables.

In the fall of 1933, the college kitchen showers were organized by our ladies in and around Edmonton. Since then these gatherings were held every fall and spring, and they have been enjoyable events, particularly for the students, for they always mean a well stocked larder.

Both our showers in this term were highly successful. The ladies were entertained by the students in the college auditorium with a variety program, consisting of short plays, several orchestral selections, and songs rendered by the students' choir. Last fall Mr. Fraser M. Gerrie, managing editor of the Edmonton Journal, was our guest speaker, and this spring, Mr. H. O. Burkwall of the Bible Society addressed the audience. After the entertainment all were cordially invited to a light lunch in the dining hall. To all kind and generous donors we say "Thank you!"

Our College Day is an annual institution and is always celebrated on Pentecost Monday. The program of the day is composed of three parts; divine services in the morning, track meet and baseball game in the afternoon, and an entertainment in the evening.

This year Rev. E. G. Wildgrube of Bruderheim conducted the services. In the track meet the students defended the men's trophy, while St. Peter's Walther League defended the women's trophy. However, we were unable to play the usual baseball game, between the students and the alumni, for it started to rain after the track meet. Instead the College Orchestra entertained the guests with musical and vocal numbers. In the evening the students kept the audience laughter bound when they presented the hilarious farce,"A Pair of Country Kids."

Throughout the entire year no student was taken seriously ill, and our sick room had not a single occupant. Unfortunately however, one student lost a pair of teeth during a hockey game and another one suffered a fractured wrist during a track meet.

We graduates wish to take this opportunity to bid the student body farewell and to wish next year's students success. We sincerely hope that they will have the necessary perserverance and patience to make the next term even more successful than the current one. May Concordia grow and flourish!











## STUDENTS

PAUL GUEBERT—"Big Gibbie" Edmonton, Alta. Orchestra; Hockey; Softball; Skiing As restless as a chipmunk's Tail

EJVIND NIELSEN—"Jake"
Standard, Alta.
When he eats it's like a woman packing a trunk; It isn't a question of capacity but of how much there is around to go in. He is nature's best fan.

GORDON SCHULTZ Edmonton, Alta. Handball; Skiing; Skating; Orchestra. Everybody's helper.

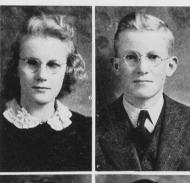
ALFRED LUCHT—"Flash"
MacNutt, Sask.
Hockey; Track; Handball; Softball.
Bubbling over with help-less advice.

SIMON MAIER
Southey, Sask.
Euphuistic sesquipedalianist.
He never goes back on his word—he just detours around it.

EDWIN REGAL—"Mickey"
Wilkie, Sask.
Hockey; Track.
Never enters a room, but invades it.

FRED STARK—"Speed" Bruderheim, Alta. Band; Orchestra. "Boy, is my face red."

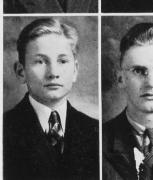
## STUDENTS



















GERTRUDE ARMBRUSTER-"Gertie" Stony Plain, Alta. Ready to give a helping hand to anyone in trouble and an all around

good sport.

JOHN ARMBRUSTER—"Tubby" Stony Plain, Alta. Quiet, with a ready smile for everybody.

ALVINA BARON Edmonton, Alta. She never knows what kind of hat she doesn't want until she buys it.

HERMAN BARON—"Woolly" Wideview, Sask. His dimples are like small whirlpools in his rosy cheeks.

ARNOLD DYKE-"Rusty" Oakshella, Sask. Band; Softball. Red-headed, but doesn't pack a mean or ferocious temper.

NORMAN EIFERT—"Toots" Leduc, Alta. Ambition: to grow up. Always building dungeons in the air

LOWELL GUEBERT-"Small Gibbie" Edmonton, Alta. He is a man of a few-thousand words.

JOHN HERREILERS—"Mugs" Edmonton, Alta. Piano; Softball. A good listener, but is usually thinking of something else.

# Looking at the Spiritual Side of Life at Concordia

Students, like other young people, have two valuable component parts, body and soul. Neither dare be neglected in the important period of their high school and college years.

The soul's welfare should come first. Concordia strives to develop Christian character; students are encouraged to consecrated living, and endeavors are made to instil in them the spirit of Christian service and humility. To this end religious instruction in the classes is not a mere matter of the head, a bare imparting of religious information, but it is a serious matter of the heart.

The morning and the evening chapel exercises are conducted by the Director and occasionally by one of the other faculty members. We open by singing a hymn. Then a passage from the Bible and a selection from a devotional book are read. We conclude with prayer.

A very important factor in the spiritual guidance of the students is the pastoral care which the Director gives each one as the need arises. The boys are encouraged to feel entirely free to bring all vexing problems, whether of major or minor importance, to the office of their foster-father and guardian for frank discussion and analysis. Many are the little conferences held in the office of the Director.

The students attend the local churches of our Synod. As Christians it is our duty and desire to attend divine services on Sundays because we cannot grow strong spiritually speaking, unless we regularly receive food for the soul in His house and there seek the company of other fellow Christians.

Opportunities for practical church work are not wanting. Some of the students teach in the Sunday schools of our churches. Canvasses have been conducted with the help of the students, who heartily participate in such work and welcome the opportunity to serve their Savior.

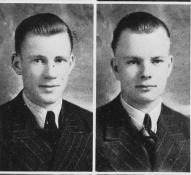
In short, the boy or girl who leaves home for Concordia College enters a school which recognizes the value of soul and uses the proper means for its nurture and protection.

## **STUDENTS**











ELLA HILDEBRANDT Rumsey, Alta. Her eyes punctuate everything she says.

EDWIN JACOBI-"Ed" Edmonton, Alta. If there's nothing to be said, he can say it.

LILLIAN JACOBI-"Lil" Edmonton, Alta. Orchestra. She is a chain-talker-lights each sentence from the spark of the last.

VAUGHAN JOHNSON—"Sleepy" Wilkie, Sask. Ambition: to own a dude ranch. O give me a home where the buffalo roam.

BILLY KNIPP—"Freckles" Willingdon, Alta. Skating. He listens out of the corner of his mind.

GIRT KRUEGER Sunnybrook, Alta. "Now before I start I want to say something."

DONALD KULAK-"Don" Edmonton, Alta. Hockey; Handball; Softball; Orchestra. Winning or losing: "Come on you guys!"

DOROTHY KURING-"Dot" Beach Corner, Alta. Orchestra; Track. Always as busy as a fiddler's elbow.

## THE SEA-GULL

When the misty dawn gives way
To a world bathed in daylight,
Or when the heat of the noonday sun
Is chilled by the visit of night;
And even long after the day is at rest,
And the moon sheds her rays o'er the
earth.

Then, you can hear the wail of the gull.

Oh bird, hast thou no mirth?

Thy hiding place—some desolate shore,
Disturbed by only the winds;
And there unseen by the eyes of men,

And there unseen by the eyes of me Thou spreadest out thy wings And upward ever upward soarest Unto a towering height, And when thy limits thou hast reached,

Thou haltest in thy flight.

Then, turning quickly, as a flash, With neck outstretched and open beak,

Thou glidest swiftly down to earth, Thy throat emits a piercing shriek. And what, oh bird, has caused thy grief,

And given thee such aching pains, That thou with sorrows pourest out Thy heart, in melancholy strains?

Was it something which thou hast seen

When floating in the skies?
Hast thou calamity perceived,
With ever watchful eyes?
Hast thou espied portentous signs
Of an approaching storm?
And hast thou with thy clarion call
Endeavored man to warn?

Bird, if thou couldest speak the tongue

Of every human race, Thou wouldst reprove their wicked-

Their deeds, corrupt and base. For all men's jealousy and hate, Their search for temporal fame, Is cause enough to give to thee Unbounded grief and pain.

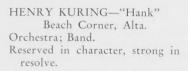
GEORGE RODE.

### DAILY SCHEDULE

Rising Bell	6:30
Breakfast	
Study Period	7:15-7:45
Morning Devotion	8:00
Class Periods (35 minutes each)	8:15-12:00
Noon Hour	12:00-1:05
Class Periods	1:05-4:00
Recreation	4:00-6:00
Supper	6:00
Study Period	7:00-9:00
Evening Devotion	9:00
Lights Out	10:00

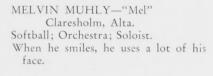
## STUDENTS







WALTER MILLER—"Wally"
Neudorf, Sask.
Piano; Band; Softball.
"I want a book that begins with an earthquake and works up to a climax."





ADOLF REGAL—"Mole"
Wilkie, Sask.
His jokes go over with a hush.



EDGAR RIEP
Trochu, Alta.
He throws his money around like a man with no arms.





VALENTINE RITHALER—"Jeep"
Oakshella, Sask.
Hockey; Handball; Softball.
Has a comfortable humor that tickles
without scratching.

GEORGE RODE
Frobisher, Sask.
Softball; Handball.
A rare combination of talent and ambition.

## The Library

Our library is young and therefore small in comparison with others. Yet it is growing steadily and, we feel sure, is a helpful tool to our students who are called upon to make much more extensive use of its facilities than formerly. The total number of volumes on hand at the present time is 3,890. It has become necessary in the past few years to add new shelves at a cost of about \$85.00.

The entire library was reorganized in the year 1936. All books and pamphlets were reclassified and catalogued according to the Dewey decimal system. This has aided in making the books more readily available, though our indexing is by no means complete.

Due to the increased demand for library work and also because of the scattered character of our lesson schedule we decided at the beginning of the school year to have the library open at all times. This means that a student has the privilege of drawing books or working in the library whenever he is at leisure. With the co-operation of the students this plan is working out satisfactorily and we hope it can be continued next year.

Funds for the library are obtained from a grant of \$250.00 from Synod and from library fees which the students were required to pay for the first time this year. Besides this, Synod makes available all new books published at Concordia Publishing House free of charge.

In addition to the library proper a reading room is maintained in the dormitory which contains copies of most of the latest magazines. Some twenty-two for faculty and students are on the list at the present time.

As our religious section grows, our library is serving in increasing measure the clergy of Western Canada.

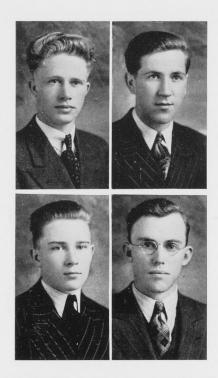
## The Reception Room

In former years it was the dream and wish of many a student that the college would have a reception room, a place in which to entertain parents and visitors and to enjoy a private chat with them. Last year the alumni took a hand in this matter. They generously contributed sufficient funds to bring the students' dream into reality. A chesterfield, several armchairs, a table, floor and table lamps, a mirror, some pictures, a rug, and some paint for the walls transformed an otherwise empty suite into a bright and cosy reception room.

The tasteful equipping and decorating of this room was carried out by Mrs. A. H. Schwermann.

Gone are the days of conversing with visitors in the corridors (when long standing frequently developed cramps in the legs), and gone are also those days when the visit of parents with their sons in the dormitory rooms would cause awkward embarrassment.

Students of Concordia will always appreciate this room; and they will ever gratefully remember the generosity of the alumni.



## STUDENTS

CARL SCHUTZ—"Fuzzy"
Spruce Grove, Alta.
Softball.
He enters a room voice first.

RICHARD SCHULTZ—"Porky"
Vernon, B.C.
Band; Orchestra; Handball; Hockey;
Softball.
"Don't do today what you can put
off till tomorrow."

ALFRED STEFANI—"Stef"
Sudbury, Ont.
Ambition: to make Concordia's
Hockey team.
"Wait till I'm a Primaner, then look
out Sexties".

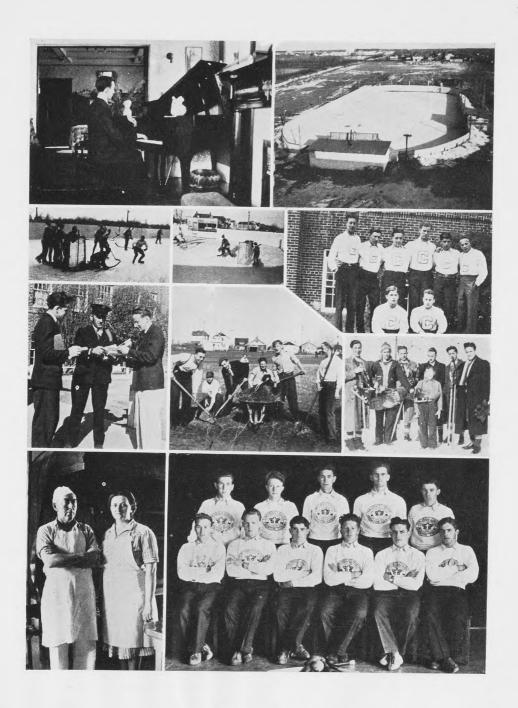
EDWIN ULMER
Spruce Grove, Alta.
For exercise he reads a detective story and lets his skin creep.

## A TRIBUTE TO PROFESSOR RIEDEL

Professor M. W. Riedel, who has served Concordia College for 16 years, has resigned from his work. It is with regret that we hear of Professor Riedel's resignation, for he has been a faithful teacher and the students' friend. He was called as professor in 1926, the sixth year of Concordia College. During his years as professor at Concordia, Professor Riedel taught Greek, Latin, and ancient humanities. This year he also taught physical education and religion.

For many years Professor Riedel has been the faculty advisor of the staff of the College paper, the Aurora—a work which the staff appreciated exceedingly. Also the Athletic Club has benefited much from Professor Riedel's well-considered advice.

His knowledge ranged over many fields; but his great wisdom consisted in his thorough knowledge and understanding of the "Book of books", the Bible. Unassuming in his attitude, modest, and sincere, he led us by example and by precept. With the welfare of our institution and of each student at heart, Professor Riedel has shown himself to be a true, untiring worker in the vineyard of the Lord. May the blessings of the Savior be with him and his family!



# ACTIVITIES

# « « SPORTS » »

At a junior institution such as Concordia, bubbling with the vigour and vitality of youth, sport has an important role to play in the life of students. The physical as well as mental benefits, derived from off-setting those long hours of study by a well-planned program of active recreation can not be ignored. For this reason a substantial fund is placed each year at the disposal of the student athletic council for the express purpose of providing adequate equipment so that every student can take part in some kind of sport.

To promote enthusiastic sportsmanship a "C" club has been introduced at Concordia. Anyone who distinguishes himself or herself in any line of sport is presented with a block "C" which automatically makes its wearer a member of this club.

One of our greater assets in the line of sport is an excellent four-walled handball court. Tournaments are held every spring and fall, during those weeks when winter and summer grapple for supremacy—making outdoor sport almost an impossibility.

Excellent facilities for playing volleyball, basketball, and base-ball are also at the disposal of the students. The biggest baseball attraction of the year is usually the College Day game—students versus alumni and pastors.

It has only been in the last few years that track has come into its own at Concordia. Two trophies, a ladies' trophy, generously donated by interested alumni, and a men's trophy, are set up for competition in a track meet held on College Day. Teams from the young people's societies of our church are eligible in these events.

All these activities are in tune with that commendable motto: A sound mind in a sound body. On the following page our major sport, hockey, is described in more detail.



Back Row, left to right: H. Riedel, C.; R. Schultz, Util.; P. Guebert, R.F.; E. Regal, L.F.; V. Rithaler, L.F. Front Row, left to right: A. Lucht, C.; P. Hyatt, R.F.; D. Kulak, G.; W. Schoepp, R. D.; J. Hildebrandt, L. D.

## HOCKEY

Concordia has always taken a great deal of pride and interest in its hockey team. Five long winter months in every term make it natural that hockey be our major sport. This year was perhaps the team's most active and successful year. An Edmonton College League, consisting of teams from Alberta College, St. Stephen's College, Normal School, and Concordia was formed. Concordia came out well on top.

Last year enough money was appropriated for the building and painting of a new rink fence. Added to this line of equipment are a well-heated skating shack and a convertible band-stand used as a dressing room during hockey games.

## Social and Literary Activities

As the 1941-42 school term draws to a close, we can proudly review a very successful social and literary program. Our spacious dining hall was the scene of many social gatherings at such times as Hallowe'en, Christmas, and the birthday of the International Walther League. Then, too, we might mention the hike in April when an enthusiastic group gathered around the camp fire to toast marshmallows and to roast wieners. We can hardly go into the details of any particular event, but the candle lighting service of the Walther League birthday party left a profound impression on us as a large crowd filed past the candle in semi-darkness to light their own candles.

Two very successful skating parties were sponsored by the students, and on both occasions our rink was packed to capacity. The college band provided the skaters with music and at 10:30 o'clock all were invited into the dining hall where doughnuts and coffee were served. While the guests were eating their lunch, they were entertained with piano and vocal selections.

During the winter months every Saturday night was set aside for public skating. Skating commenced at 8:30 o'clock with the band in attendance for two hours. These skating nights were enjoyed by visitors as well as students, for they provided an excellent way to pass the long Saturday evening hours in pleasant company.

In order to get the students interested and better acquainted with the work and duties of the Walther League, they were given special leaves to attend the young people's meetings and take part in the educational activities. The various societies in town were kind enough to change their meetings from Thursday to Friday nights. This program worked out very well and will undoubtedly be continued next year.

On Friday nights, when students are not attending Walther League meetings, they follow a well planned program consisting of movies, quizzes, and amateur hours. A great deal of time is spent in drawing up this program which serves the express purpose of creating a "We" feeling among the student body.

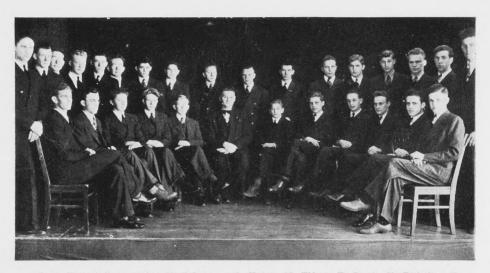
These are but a few of the highlights of our elaborate social and literary program.



Standing: Director A. H. Schwermann.
Seated, left to right: Henry Kuring, pianist; Gordon Schultz, violin; Paul Guebert,
violin; John Hildebrandt, violin; Hubert Riedel, Eb. Horn; Walter Schoepp, trumpet;
Richard Schultz, trumpet; Fred Stark, drums; Donald Kulak, banjo; Melvin Muhly,
Spanish guitar; Lillian Jacobi, Hawaiian guitar; Dorothy Kuring, Hawaiian guitar.

# And Now We Have an ORCHESTRA

Concordia's musical talent was nurtured and brought into the limelight this year by the formation of the "College Orchestra". This orchestra is under the skillful and able leadership of Director A. H. Schwermann and features twelve musicians with seven different kinds of instruments. Although it was formed rather late in the school-year, with relatively few members, it steadily grew both in quantity and quality until today it ranks as one of the leading organizations of the campus. The orchestra has already given fine performances at various "showers" and concerts during the year, and it is the earnest hope of all that it has come to stay and grow.



Back Row, left to right: V. Johnson, W. Knipp, N. Eifert, F. Stark, V. Rithaler, E. Nielsen, D. Kulak, H. Baron, A. Regal, G. Krueger, E. Riep, E. Regal, A. Lucht, H. Riedel, M. Muhly, R. Schultz, P. Guebert.
Front Row, left to right: J. Hildebrandt, E. Ulmer, A. Dyke, C. Schutz, J. Armbruster, Rev. A. H. Schwermann, Director; L. Guebert, H. Kuring, W. Miller, P. Hyatt, W. Schoepp, S. Maier.

## THE CHORUS

Music is an art which should find a prominent place in everyone's life. Singing especially is an essential talent because of its usefulness in our everyday activities. Song is a necessity not only in our church life and secular entertainment, but it is also of much value in our homes.

With this in mind, our institution organized the chorus already in its earlier years. The main purpose of the organization is to acquaint the student with the fundamentals of music, and to arouse a desire for such attainment within him.

Since most of our students have trained themselves for the office of the ministry, they have had ample reason to remember the work of the College Chorus with deep gratitude. Our pastors, especially in western Canada, are finding an ever-increasing need for musical knowledge in their profession.

The Concordia Chorus, consisting only of male voices, meets regularly on Saturday mornings for practice. All those who are eligible are expected to assemble. The climax, however, is reached when they perform before an audience on festive occasions such as College and Shower Days. Under the able leadership of Director A. H. Schwermann, whom the Lord has richly blessed with musical talent, this organization has an enviable record.



# Pastor Eberhardt Honored with Doctor's Title

Rev. E. Eberhardt of Stony Plain, Alberta, long time member of the Board of Control, has received the honorary title of Doctor of Divinity from the faculty of Concordia Seminary, St. Louis, Missouri. This news reached us shortly before going to press, and we feel sure all our friends will rejoice with us because this distinction has been accorded an old and tried friend of Concordia. From the first Pastor Eberhardt had a warm spot in his heart for our institution.

Pastor Eberhardt came to Canada in 1894, and was ordained and installed at Stony Plain in the fall of that year. In 1905 he removed to Snohomish, Washington, but was recalled to his former charge in 1909. We are sure this is one of the rare instances where a pastor has returned to serve his former members.

As soon as the movement was begun to establish a college in Western Canada he worked heart and soul for the cause, serving on every committee that was established for that purpose. He gave freely of his time and talents without any expense to Synod. He was a member of the first Board of Control and has served on every board since that date, now rounding out over twenty years of service. And so far as we can remember he has missed only one meeting on account of sickness.

Nothing has been too much for Pastor Eberhardt, whenever it was a question of doing something for the College. Time and again we have gone to him when need has arisen, and always he was found ready to lend a helping hand. He has sent a great number of students to our institution, he has helped collect funds, he has urged his people to gather victuals for our Commissary Department. Whenever a celebration is to be held at the College, we can always be sure that our honored friend from Stony Plain will not be missing. His good wife has been a real help-meet to him also in this respect. She has served for many years as chairman of the College Shower Committee, and speaks a good word for Concordia whenever occasion arises.

It gives us distinct pleasure, therefore, to congratulate Dr. and Mrs. E. Eberhardt for this signal honor which has been conferred upon them. It is the first time it has come to anyone of our church in Canada.

After his retirement as pastor at Stony Plain Dr. Eberhardt will move with his family to Edmonton and reside here permanently. We are all looking forward with pleasure to having him in our midst, and trust the Lord will grant him strength so that he may continue to serve Concordia also in the future.

# Concordia College

A High School and Junior College

# Announcements for the Session of 1942-43

## Control of The Institution

The President of Synod: THE REV. J. W. BEHNKEN, D.D., Chicago, Ill.

### The Board of Trustees:

The Rev. W. C. Eifert, President of the Alberta-British Columbia District, Leduc, Alta.

> The Rev. E. Eberhardt, Stony Plain, Alta.

Mr. John Armbruster, Stony Plain, Alta.

> Mr. Hy. Enders Stony Plain, Alta.

Mr. Albert Nickel, Edmonton, Alta.

## The Board of Electors:

The President of Synod The Board of Trustees

The Rev. C. T. Wetzstein, Regina, Sask.

The Rev. W. A. Raedeke, Calgary, Alta.

> The Rev. A. Appelt, Wetaskiwin, Alta.

The Rev. C. C. Janzow, Vernon, B.C.

> The Rev. A. Fuhr, Langenburg, Sask.

## **FACULTY**

A. H. SCHWERMANN,
Principal
Religion, English, Music, Art
7330 Jasper Ave.

J. H. HERREILERS

Mathematics, Natural Sciences,
English, Bookkeeping
6920 Jasper Ave.

M. WALTER RIEDEL Latin, Greek, Humanities, Physical Education 7006 Jasper Ave.

ARNOLD GUEBERT Social Studies, German, Humanities, Typewriting 7010 Jasper Ave.

## Purpose and Aim of Concordia College

### MINISTERIAL STUDENTS

Concordia College was founded primarily for the purpose of training young men for the ministry in the Lutheran church. The course comprises three years in the high school section and two years in the junior college department. While its training is academic in character, offering a broad foundation in general knowledge, the foremost aim of this school is to prepare its ministerial students for the special study of theology, which its graduates pursue for four years at Concordia Seminary, St. Louis, Mo.

### NON-MINISTERIAL STUDENTS

In response to insistent demands the courses and facilities of the college have recently been greatly expanded. The courses offered in Grades X, XI, and XII are, with the exception of religion and Greek, those prescribed by the Department of Education for the high schools of Alberta. Sufficient credits may be obtained to enter the Normal School by those who wish to prepare for the teaching profession, or to enter a university or some other higher school of learning. Accordingly, Concordia College bids welcome also to all such Lutheran students as wish to complete their provincial high school work.

The college aims above all to develop Christian character. The courses in religion, the daily chapel exercises, the attendance at the church services on Sunday, the instruction by teachers who are professed Christians and who teach all subjects in the light of Holy Scriptures, all tend to encourage and strengthen a thoroughly Christian attitude.

## RELATION TO THE CHURCH

Concordia College, founded in 1921, is owned and controlled by the Evangelical Lutheran Synod of Missouri, Ohio, and other States (Missouri Synod), a church body of about 1,300,000 souls, serving congregations in North America, South America, Africa, India, and China, and maintaining 18 colleges, normal schools, and seminaries in various parts of the world. Through its official representatives this synod calls the teachers from its own midst, determines the general educational, administrative, and financial policies, provides the physical equipment, and exercises supervision.

### LOCATION

Concordia College is situated in Edmonton, the capital of Alberta, a city of 90,000 inhabitants, 801 miles west of Winnipeg, 771 miles east of Vancouver, and some 350 miles north of the Montana boundary. The city dates its origin from the year 1795, when it was established as a fur trading post by the Hudson's Bay Company. It was incorporated as a town in 1892 and as a city in 1904. Lying in the centre of one of the most prosperous farming communities in Western Canada and being the gateway to the fertile Peace River Empire and to the gold-fields in the far north, the city has long been noted as a progressive community. With its University of Alberta, provincial Normal School, eleven colleges, and two public libraries, it offers excellent educational and cultural facilities.

Concordia has its home in a quiet residential district in the eastern part of the city. It lies high above the beautiful valley of the Saskatchewan River, borders the scenic Highlands golf course, and adjoins the Fair Grounds and Borden Park, in which are found the Edmonton Zoo and a municipal swimming pool. The distance from the college to the heart of the city is a twenty-minute ride on the Highlands street-car line.

## **BUILDINGS AND EQUIPMENT**

On a campus comprising approximately ten acres, Synod erected in 1925 an administration building, a dormitory, and a service building. The administration building contains six classrooms, laboratory, library, office, faculty room, chapel, vault, and heating plant. One of the rooms is being used at present for the Correspondence Sunday School, which offers religious instruction by mail and has an enrolment of almost 1,000 pupils ranging in age from six to 60 years.

In addition to the dining hall, steward's quarters, a small gymnasium, storage rooms, and lavatories, the dormitory contains 16 suites of rooms, the larger of which are designed for five and the smaller for four students. Each suite has a study and a bedroom, the latter being equipped with a dressing table and a spacious locker for each student. All floors in these rooms are covered with battleship linoleum.

In the service building are located the kitchen, refrigerating room, storage room, room for maids, and in the second storey the sick-rooms. All buildings are of fire-proof construction.

The residences for the principal and four teachers are near the college buildings. The entire property represents a value of about \$180,000.

### HISTORICAL AND STATISTICAL DATA

Concordia College was officially opened on October 31, 1921. From October, 1921, to June, 1942, 358 were enrolled; Ontario 1; Manitoba 11; Saskatchewan 126; Alberta 213; British Columbia 7.

Thirteen first graduates of the High School Department left in 1925. Upon resolution of Synod the First College Year was added in the fall of 1926.

Ten acres of land, known as the Fraser Estate, were bought in November, 1924, at a cost of \$13,800.

The new college buildings were dedicated January 10th, 1926. Nine first graduates of the Junior College Department left in 1928. Four residences for teachers were constructed in 1930.

### DISCIPLINE

All students are required to live a Christian life and to conform to the rules and regulations of the college. They are not to be made Christians, but are to be Christians when they enroll. For that reason admission is granted to such students only who can furnish written testimonials of their Christian character, and only such will be retained on the school's roster who submit to Christian discipline and conduct themselves in every way and at all times, whether on or off the campus, as becomes Christian young people. Profanity, theft, offences against Christian morals, etc., are causes for expulsion. Or if in the opinion of the faculty a student's attitude and behavior is at variance with the methods and spirit of the institution, or if his class standing is unsatisfactory, he may, for the obvious good of the school, be dismissed even though no specific offence meriting suspension or expulsion be charged against him.

Regular church attendance at one of the three churches of our Synod is obligatory. In accordance with the motto of the college, "The fear of the Lord is the beginning of wisdom", every teacher considers it his first aim to imbue the student with a reverence for the Holy Scriptures and to give him a thoroughly Christian training.

## Requirements for Admission

Applicants must have passed every subject in Grade Nine before they are permitted to enroll.

The application for admission must be signed by the applicant's father (or guardian) and pastor. A health certificate from a licensed physician is also required and must accompany the application. This must show that applicant has no functional disorders and that he is free from infectious and contagious disease. It should also state whether he has been vaccinated against smallpox and inoculated against diphtheria.

Official application blanks as well as any desired information may be obtained by writing to Rev. A. H. Schwermann, Principal, Concordia College, Edmonton, Alberta. Every student is required to be present in the opening service at the beginning of the term.

## Expenses

For board and other purposes the following charges are made:

Tot board and benef parposes one round of the	
Board (including water, light, janitor, etc.)	125.00
Registration Fees*	8.00
Students Books (approximately)	20.00
Stationery (also mattress, bulbs, fountain pen, etc.) approx	15.00
Library fee (for all high school students)	1.00
Library fee (for all college students)	2.00
Typewriter rent (for those practicing on own machine)	3.00
Typewriter rent (for those practicing on college machines)	5.00
Chemistry 1	1.00
Physics 1	1.00
Geology 1	1.00
Physics 2	2.00

(Note: The last six items are payable only by those who enroll in these courses.)

\*Registration fees include \$2 for medical fees, \$3 for a repair fund, and \$3 for the athletic fund.

### TUITION

There are no tuition charges for any students.

### PAYMENTS

- 1. Eight dollars for registration fees must be paid at the time of entrance.
- 2. Books and stationery are sold for cash only.
- 3. The school-year is divided into four quarters, and at the beginning of each quarter an instalment of \$31.25 is payable for board. Hence the payments fall due on the day of school opening, November 15, February 1, and April 15.

#### PERIODS OF GRACE

If students are unable to make their board payment at the beginning of the quarter, the following periods of grace will be given:

For the first quarter: Four weeks after the opening day.

For the second quarter: Two weeks after the beginning of the quarter, or up to November 29th.

For the third quarter: Two weeks after the beginning of the quarter, or up to February 15th.

For the fourth quarter: Two weeks after the beginning of the quarter, or

up to April 29th.

If payment has not been made when the period of grace comes to an end, the student will not be permitted to attend classes until such payment is made. We kindly ask for the co-operation of parents in paying bills promptly, so that the student will not be compelled to miss any class-room periods. Some parents prefer to pay the entire board at the beginning of the school-year. In such cases a proportionate refund is made, if for any reason the student finds it necessary to discontinue his work in the course of the year.

### FEES FOR NON-RESIDENT STUDENTS

All non-resident students are required to pay at the time of entrance \$3 for the repair fund and \$3 for the athletic fund. In addition to this they must also pay \$2 for medical fees, provided they intend to use the services of the college doctor. Furthermore, a charge of \$16 per school-year is made for current expenses, such as light, water, janitor supplies, office supplies, etc. Like the board of resident students, this sum is payable in four quarterly instalments of \$4 each, at the beginning of each quarter.

Anyone arriving late in fall receives no rebate and must pay all fees in full.

### LAUNDRY

Every student is responsible for his own laundry work. He may send his wash home or to a commercial laundry in Edmonton or elsewhere.

#### MONEYS

All checks and money orders should be made payable to: Concordia College, and addressed to Prof. J. H. Herreilers, Treasurer, Concordia College, Edmonton, Alberta. With regard to the student's allowance for spending and personal needs, parents ought to keep in mind that too much spending money is harmful. On the other hand, it discourages a boy if his parents do not give him enough for such things as he needs and as are reasonable. We are willing to cooperate with parents in the regulation of the student's personal spending and therefore suggest that all moneys, especially of the students of the lower classes, be deposited with our Treasurer, from whom the student may then obtain his weekly requirements by filling out an itemized card. This insures supervision and control.

### SUPPORT OF INDIGENT STUDENTS

Our two synodical districts of Western Canada are willing to grant a certain amount of support to a limited number of boys who are really deserving and whose parents find it impossible to pay for their board. It serves no purpose to write to the college for such financial help. All inquiries and applications regarding this matter should be addressed directly to:

Rev. F. A. Miller, Neudorf, Sask. (for the Manitoba-Saskatchewan District), and to:

Rev. A. Appelt, Wetaskiwin, Alta. (for the Alberta-British Columbia District). These applications should be written by the pastor of the student and should be made as early in the summer as possible. Funds are limited, and for that reason he who makes a late application may be disappointed.

### **GIRLS**

In the far-flung parishes of Western Canada there is a distinct need for girls who are willing to assist their congregations in teaching children religion in Sunday schools or in periods after public school hours. While it is true that not a few young women are engaged in this phase of church activity, yet it is also true that a high school course taken at a Lutheran college with regular instructions in the doctrines of the Christian religion would equip them far better for this important work. We, therefore, welcome all such girls who upon their graduation are willing to place their services at the disposal of the church particularly in the Christian training of children. Even such young ladies who make teaching in public schools or nursing their profession, will have ample opportunity to serve their church in this manner.

The college has no dormitory facilities for girls and can therefore assume no responsibility for their lodging. However, attempts will be made to find good Christian homes for such girls as wish to enroll. Correspondence is invited from those who are interested.

## WHAT MUST THE STUDENT BRING ALONG

Students should bring their Bible, Catechism, and hymn-book. Every student must be provided with the necessary clothing and bedding: pillow, three pillow-cases, two bedspreads for a mattress 3 x 6 feet, three bedsheets, at least three woolen blankets (no feather-beds), six Turkish towels, light shirts, and an ample supply of white handkerchiefs. Mattresses and fountain pens may be bought in the College Book Store. Students must wear collars, ties, and suitcoats in the class-rooms, dining hall, and chapel.

## Calendar for Year 1942-43

Official Opening of New School-year: Wednesday, September 23.

Thanksgiving Day: Monday, October 5. Reformation Day: Saturday, October 31. Remembrance Day: Wednesday, November 11.

Christmas Vacation: Friday, December 18, 12 noon, to Tuesday, January 5, 8 a.m.

Close of First Semester: Friday, February 5.

Easter Recess: Thursday, April 22, 12 noon, to Tuesday April 27, 8 a.m.

Victoria Day: Monday, May 24. Ascension Day: Thursday, June 3.

Pentecost Recess: Friday, June 11, 12 noon, to Tuesday, June 15, 8 a.m.

Close of School-year: Friday, June 25.

## COURSES OF STUDY

## High School Department

## RELIGION

All students are required to take the prescribed courses in religion. In the various grades the following courses will be given:

Grade X—The doctrines of the Lutheran church on the basis of Schwan's Catechism. Memory work: Small Catechism in both languages. Hymns. Supervised Bible reading. Three periods per week.

Grades XI and XII—Bible History of the Old Testament. Memory work: Hymns, psalms, and other selections from the Scriptures. Luther's Small Catechism. Supervised Bible-reading. Three periods per week.

### GREEK

(For pre-theological students only)

Grade XI—Elementary Greek. Declension, conjugation, comparison and the commonest rules of syntax. Translation from Greek

to English and English to Greek. Reading of simple Greek prose. Five periods per week.

Grade XII—Brief review of the previous year's work. Etymology completed. Intensive study of the cases and moods. Reading: Xenophon, Anabasis; selections from Thucydides and Herodotus. Five periods per week.

#### GENERAL HIGH SCHOOL COURSE

During the school-year 1942-43 Concordia College will offer the following subjects prescribed by the Department of Education for the province of Alberta:

### Compulsory Subjects

Grade X-English; 1; Social Studies 1; Health and Physical Education 1.

Grade XI-English 2; Social Studies 2.

Grade XII-English 3; Social Studies 3.

#### Electives

Academic: Algebra 1; Geometry 1; Chemistry 1; Physics 1; Latin 1; German 1; Latin 2; German 2; Algebra 2; Trigonometry and Analytical Geometry; Physics 2; Biology 2; Latin 3; German 3.

General: Music 1; Art 1; Geology 1; Bookkeeping 1a; Typewriting 1a; Survey of English Literature; Sociology; Economics (not given in 1942-43).

## normal entrance

If a student desires to enter the Alberta Normal Schools, he must have completed the following requirements:

- 1. A High School Diploma with an attainment of at least 100 credits.
- 2. "B" standing at least in each of the following subjects: English 1, 2, and 3; Social Studies 1, 2, and 3; Health and Physical Education 1; Algebra 1; Geometry 1; Physics 1 (or Chemistry 1); Biology 2; Art 1; Music 1.
- 3. "B" standing in subjects listed as General Electives above sufficient in number to carry not fewer than 17 credits.

## UNIVERSITY MATRICULATION

The following program will enable a student to enroll in the university:

Grade X-English 1; Social Studies 1; Algebra or Geometry 1; Physics 1 or Chemistry 1; Latin 1 or German 1; Health and Physical

Education; General Electives from the list above to carry 7 credits. Total, 35.

Grade XI—English 2; Social Studies 2; Geometry 1 or Algebra 1; Chemistry 1 or Physics 1; Latin 2 or German 2; General Electives from the list above to carry 10 credits. Total, 35.

Grade XII—English 3; Social Studies 3; Algebra 2; Trigonometry and Analytical Geometry; Physics 2; Biology 2; Latin 3 or German 3. Total, 35.

#### **CREDITS**

The Department of Education grants the following credits:

For all compulsory subjects and academic electives: 5 each (with the exception of Health and Physical Education, for which 3 are given).

For Music 1, Art 1, Survey of English Literature, and Economics: 4 each.

For Geology 1, Typewriting 1a, Bookkeeping 1a, and Sociology: 3 credits each.

A student is not permitted to carry more than 35 credits in one school-year. One hundred credits are required for a High School Diploma.

The Department promotes students of Grade X and Grade XI upon the recommendation of our teachers. Every student of Grade XII must write the provincial examinations.

The examinations fees are \$1.00 for each paper of Grade XII. Each student must pay \$1.00 as a recording fee for a statement of results in one or more non-examination subjects.

#### STATEMENT OF STANDING

Applicants frequently inquire about the courses which they are permitted to take in the new school-year. We are not able to answer this question unless the prospective student sends us a complete and official statement of standing of the work done in the previous grade. This applies not only to students from Alberta, but also to those from Manitoba, Saskatchewan, and British Columbia. The work done in other provinces is evaluated by our Department of Education, and credit is given for work successfully done.

### **BUSINESS SUBJECTS**

In the General Electives mentioned above two business subjects are included, Bookkeeping 1a and Typewriting 1a. These are two highly practical subjects and will be of considerable value to every high school graduate, no matter what profession he may enter in later life.

# JUNIOR COLLEGE DEPARTMENT

#### RELIGION

First and Second College Years—Memory work: Review of Luther's Small Catechism, in two languages. Review of all prooftexts in Schwan. A course in Christian doctrines as recommended by the Committee on Higher Education of Synod. Essays demanding a careful study of portions of the Bible. Review of hymns and selections from the Old and the New Testament. Supervised Bible reading. Two periods a week.

### LATIN LANGUAGE AND LITERATURE

First and Second College Years—Cicero, In Catilinam, I-IV; Horace, Carmen Saeculare, Ars Poetica, and selections from the Odes, Epodes, and Satires. Two periods per week.

### GREEK LANGUAGE AND LITERATURE

First and Second College Years—Plato: Apology, Kriton and Phaedo; Sophocles: Oedipus Tyrannus; the gospels of Luke and John. Four periods per week.

#### **ENGLISH**

First and Second College Years—Survey of English Literature. Thorough review of the principles of good writing. Regular drills in fundamentals. Oral and written compositions. Three periods a week.

#### **GERMAN**

First and Second College Years—Prerequisite: A speaking knowledge of the language. Advanced composition and grammar. Class reading: Several dramas, an epic, and selected lyrics and ballads. Supplementary reading: A minimum of one book per month with oral and written reports. Public speaking: Declamations and one original speech. Five periods per week.

### SOCIAL STUDIES

First and Second College Years-

(a) Economics: Principles and problems in economics. Collateral reading. Reports, oral and written. Major essay. Given in alternate years. Four periods per week.

(b) Sociology: An introductory course in sociology. Collateral reading. Reports, oral and written. A major essay. Given in

alternate years. Three periods per week.

#### **HUMANITIES**

First and Second College Years—The course in the Humanities is designed to pass in review, to integrate, and to supplement the work of the other courses. It deals with the intellectual, artistic, and other creative achievements of man as manifested in literature, philosophy, the fine arts, and related fields of human endeavor. The

material is divided into three parts: The Ancient World, the Middle Ages and the Renaissance, and the Modern World. The course is given as "History of Civilization", on the basis of the outline appearing in the "Report of the Curriculum Committee". Much collateral reading. Essays and reports. Two periods a week.

### LITERARY AND SOCIAL ACTIVITIES

The students meet every Friday night for various kinds of programs; one a month as a student-body and three times a month together with their respective Walther Leagues. The programs consist in Bible study; lectures by pastors, teachers, and speakers from Edmonton; moving pictures of an educational nature, and social gatherings.

#### MUSICAL ACTIVITIES

Music 1 is one of the courses among the General Electives. All students are urged to take this course. It is given four periods a week and consists in chorus singing, ear-training, elementary theory, and music appreciation. Phonograph records are frequently used for-demonstration purposes.

The College Orchestra meets regularly several times a week for

practice; its leader is the Principal.

Piano practice is required of pre-theological students for the purpose of equipping them with the ability to play simple church hymns.

Students able to sing are members of the Concordia Chorus, which rehearses weekly under the direction of Principal A. H. Schwermann. The college band is led by students, and it performs regularly during the winter for pleasure skaters on the skating rink.

Pianos are available for all who wish to practice. Students who are interested in pursuing courses of independent study in piano will

find many competent teachers in the city.

#### ATHLETIC ACTIVITIES

Every student, unless he is excused by the college physician, is expected to participate in some sport or exercise. The large campus offers ample recreational opportunities. Among these softball, hand ball, and skating are the most popular. An excellent skating rink, 80 x 180 feet in size, provides invigorating exercise for more than three months every winter.

Address all communications to:

Rev. A. H. Schwermann, Principal, Concordia College, Edmonton, Alberta.



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Once upon a time a BARON lived in a large castle among some lofty mountains. The RODE to his castle was over some large cliffs. One peculiar circumstance connected with these cliffs was that if you LUCHT over the EJ-VIND would blow in your face. The baron was somewhat HYATTed and at times very stubborn and MUHLY. He loved to hear songs and often engaged 1



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SINGER to sing for him. Another great pastime of his was the smoking of SIMON cigars. The baron held many REGAL festivities to which he invited only the highest classes of people. His daily companions were a PUSS and a dog. The dog was very vicious, and the baron was continually KURING the dog of his bad habits. The baron's best friend was HERR-EILERS who lived in a castle near by. His wife the former HILDE-BRANDT, had become his spouse on engagement through a VALENTINE. When the baron first saw her he said, "MAI! ER face is

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beautiful!" The baron's son Jack was very wicked, and often the baron had to say "JAC-OBI me? Jack liked to way up late, and the baron often repeated, "SCHU-'TZ time you were in bed!" but when Jack had his ARM-BRUSTED, the baron had no trouble in making him behave. The baron owned a SCHOEPP and often went sailing behind the DYKE. The KUL-AKmosphere of the sea made him forget everything else. On his ship the baron had several seamen. The KRU-GERred whenever the baron was disagreeable. His one-eyed servant, Rit, lived

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with him like a guest. Rit very much hated the baron's dog, which often tried to KNIPP him. When the dog came into his sight, RIT-HALERed for help. Most of all the baron liked to RIED-EL Paso's books on Mexican adventures. While reading one day, a barrel rolled on his foot, and he yelled: "EIF-ERT my corn!" At firST-EF-ANIbody knocked at his door he looked through his PEEPShole to see if it was a friend. The baron had a square JOH-'N'-SON had one too. He often bragged about his estate and getting high on a mountain top, he would say: "This is UL-MER property." His favorite song was the "By the old MILLER

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Stream." For exercise the baron NIELS-ON the hard surface of a floor, and bends forwards and backwards and sideways. Every day the baron could see cranes and STARKS flying towards the sea. His favorite pastime was playing the "C" scale up and down the GUEB(O)RT of his piano.

Because of his many activities, the baron RIEPed much praise and lived to a ripe old age.

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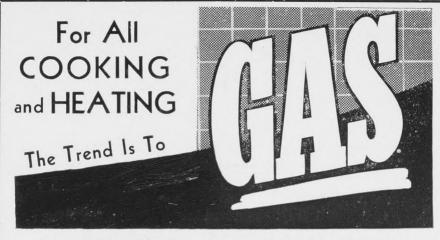
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in the room of a dying person; like the silence that hung over Pompeii the moment before Mt. Vesuvius belched forth death and destruction!

Suddenly the door at the end of the corridor is seen to open. Slowly, stealthily, five white clad figures, all armed to the teeth, begin a silent march down the hall. Click! The corridor is enveloped in darkness. Under the cover of night the ghostlike figures descend the steps. They make their way down the length of

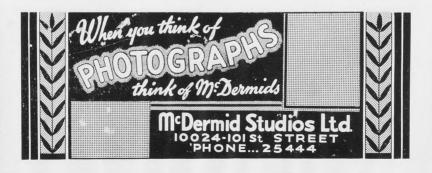
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the lower hall, where they stand huddled in silence before the door of the last room. No words are spoken; all know their duty and everyone has his orders. A finger is raised as a signal. A blood-curdling yell shatters the silence. Doors slam. A whoop. A groan. Mocking laughter. The occupants of the attacked room jump out of their beds with weapons in hand. There is a sickening thud as the two groups meet. For a while there seems to be general disorder. But after a time

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pairs of combatants gradually emerge from the fighting, heaving, sweating melee. Each has picked his opponent, and now the fighting begins in deadly earnest. Not a word is said. The sound of clashing weapons and the heavy breathing of the warriors is all that is heard. Thrusting and parrying, clashing and disengaging, guarding and attacking, the battle goes on. A sickening groan, and a body slumps to the floor. A scream of anguish and another victim falls. The fury of the battle

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slowly begins to abate. It is hard to maneuver because the floor is slippery with sweat. Victim after victim falls till there are but two fatigued figures left, fighting for life itself. They each make a last mighty thrust, then stagger apart as if dazed. They totter, groan, and slump to the floor. The battle is over. Again that deadly silence sets in.

Boy! was that a pillow fight!



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